

**Unit Name: Cartooning - Drawing 1
Smith, Manco, Kroll**

Lesson Name: Cartoon Character Trials

Date: 04/06/2020

Bell Ringer: Write a short list of at least 3 cartoon characters that you enjoy.

Objective: Throughout the unit, the students will develop their own style of cartooning and be able to replicate other artist's styles. They should use the daily process listed below to help create these drawings in a unique collage, as well as recognize the emotions that can be made with lines. Students will create a drawing/collage of themselves as various cartoon character styles, which will be based off of one of their own style and eight of other artists' styles.

Strand/GLE: PP I: 1A level 4, EP II: 1A, 1B, 1E Level 4

Art Vocabulary: Line, Value, Shape, Color, Texture, Proportion

Requirements: Pick your favorite cartoon character from your list, then, begin drawing that character. You can look at a picture or use your imagination. However, you should not trace an image. This process helps you determine proportion, as well as practicing contour lines. Draw lightly, which will help if needing to erase.



Check for Understanding:

Criteria 1: Did the student follow directions?

Criteria 2: Did the student get creative, such as adding their own twist?

Criteria 3: Did the student give effort?

Criteria 4: Craftsmanship: Neat, Clean, & Complete? Skillful use of the art tools and media available?

Criteria 5: Student Reflection: Choose 2 prompts below and answer in 2 complete sentences.

1. **What would you change with this work if you had a chance to do this piece over again?**
2. **What is one part of your artwork that you want people to notice when they look at your work?**
3. **How does your finished artwork tell a story?**
4. **Did you learn new techniques or processes as part of the work for this project?**
5. **Did you pick a material or technique that was new or different over something that was familiar?**
6. **I want to know more about...**
7. **I'm most proud of...**
8. **The most challenging thing was...**
9. **Next time I will remember to...**
10. **Now I know...**

Resources and Supporting Materials:

This can be done on any type of paper, with any drawing material(s) available.

Watching tutorials helps out too!

<https://www.youtube.com/watch?v=R-JFC6cyTmc>

<https://www.youtube.com/watch?v=J2qGBtM7cDo>